

## **Head Start Behavior Specialist/Practice-based Coach**

SEVCA Windsor County Head Start  
107 Park Street, Suite 1  
Springfield, VT 05156

### **Job Details:**

Starting Date: August 13, 2019

### **Job Description:**

Openings for a Head Start Behavior Specialist/Practice-based Coach within SEVCA Windsor County Head Start. Seeking a nurturing and motivated professional to work with children ages 3-5 years old in a play-based environment. The Behavior Specialist is responsible for providing support within a Head Start classroom setting to individual children with social/emotional behavioral concerns. Provide behavioral strategies to help strengthen the children's social/emotional skills and improve their ability to learn. Monitor, collect and analyze data to evaluate the effectiveness of implementation. Support teaching staff in the establishment and maintenance of positive and productive partnerships with families. The Practice-based Coach is responsible for implementing the Practice-based Coaching model in our program to fidelity. Working closely with 5-6 pre-selected teaching staff to improve his/her skills on goals established as being mutually beneficial for the staff, children and classroom. Provide feedback and suggestions of strategies for Coachees to improve their teaching practice. Ability to monitor, collect, analyze and report on data to evaluate the effectiveness of the strategies being implemented. **Equal Opportunity Employer.** Please send cover letter, resume, and three letters of reference directly to:

Lori Canfield  
107 Park Street, Suite 1  
Springfield, VT 05156  
[lcandfield@sevca.org](mailto:lcandfield@sevca.org)  
Fax: 802-885-6618

**Position Type:** Full Time, 40 hours per week, benefited position

**Positions Available:** 1

**Job Category:** Behavior Specialist/Practice-based Coach-Preschool

**Location:** Springfield

### **Job Requirements:**

- Bachelor's degree in early childhood, special education, psychology or human/child development required, this includes one program year of professional experience observing, assessing, planning and implementing individual and group activities for young children, including those with disabilities, mental health and behavioral issues.
- An ability to communicate effectively with others, including giving and receiving feedback on the quality of services.
- A demonstrated ability to practice theories and principles of early childhood education and behavioral management of challenging children.
- An ability to articulate the importance of parents as the primary educator of their children.
- Experience working with low income families.
- Minimum of 15 clock hours of professional development activities each year.
- Ability to prioritize and multi-task.
- Ability to maintain confidentiality regarding children and families at all times.
- Satisfactory Criminal Record/Fingerprints Check